

**VALHALLA HIGH SCHOOL  
STUDENT HANDBOOK  
2015-2016**

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# VALHALLA HIGH SCHOOL NORSEMEN

1725 HILLSDALE ROAD • EL CAJON • CALIFORNIA • 92019  
Phone (619) 593-5300 • FAX (619) 588-9713 • [www.valhalla.guhsd.net](http://www.valhalla.guhsd.net)

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## ADMINISTRATION AND OFFICE STAFF

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Principal	Mary Beth Kastan
Principal's Secretary	Jo Willson
Assistant Principals	Nicole DeWitt
	Eric Jespersen
	Lance Yocom
Assistant Principals' Secretaries	Marina Hernandez
	Debi McLean
Counselors	Tanya Bulette
	Tom Pew
	Beth Ruiz
	Sandra White
Academic Advisors	Erin Edwards
	Julie McAfee
ASB Advisor	Jon Owens
Athletic Director	Robert Wilson
Attendance	Patti Prince
Athletic Eligibility	Eric Jespersen
Athletic & School Insurance	Cindy Decker
Career Services	Erin Edwards
	Julie McAfee
CEIS Specialist	Shannon Moreno
Counseling Secretary	Erin Edwards
	Julie McAfee
Duplicating	Judi Patton
Facilities Manager	Jason Brust
Finance/Fines	Cindy Decker
Free/Reduced Lunch Program	Elizabeth Parra
Librarian	Stephanie Macceca
Nurse	Colleen Dixon
P.E. Attendant	Cindy Williams
P.T.O. President	Heidi Doss
Reception Desk	Judi Patton
Registrar/School Records	Tara Hunsberger
School Psychologist	Ken Biblowitz
Speech Therapist	Lindsay Blalock
	Keri Regas

## STUDENT GOVERNMENT 2015-2016

### ASB OFFICERS

Executive President	Stephanie Marcos
Executive Vice President	Mitchell Castro
Executive Secretary	Katie Gatus
Executive Treasurer	Lauren McKim

### HOUSE OF KOENING

Cade Baker	Brent DeLaCruz	Andrew Salazar
Logan Baker	Tyler Eastlick	Jack Tice
Maleia Bisera	Kendyll Hayes	Mariana VanAntwerp
Gage Bulette	Haley Rockwell	Nolan Zachow

### MEMBERS AT LARGE

Madison Becker	Julia Magana	Parker Sisk
Ally Busalacchi	Conner Masur	Kanoa Terrazas
Ryan Dennison	Brittany Mattia	Chris White
Lexi Ingrassia	Michelle Nguyen	Madeleine Woods
Rachel Iuliano	Maggie Nowak	Nick Yousif
Juan Andrew Leal	Allison Peck	

### SENIOR CLASS OFFICERS

President	Mason Arabo
Vice President	Ashley Hammett
Secretary	Emily Howard
Treasurer	Julianna Qsar

### JUNIOR CLASS OFFICERS

President	Alexandra Somo
Vice President	Julianna Russo
Secretary	Michelle Nguyen
Treasurer	Zion White

### SOPHOMORE CLASS OFFICERS

President	Connor Buckley
Vice President	Rachel Shellstrom
Secretary	Kylie Francisco
Treasurer	Michael Nishikawa

## General Athletic Information 2015-2016

All athletes must fulfill the clearance process in order to participate in any sports program at Valhalla. To complete the process, please go to the Valhalla website at [valhalla.guhsd.net](http://valhalla.guhsd.net) and click *Clearance Process* under the *Athletics Tab*. The clearance process includes the following:

- 1) Physical Examination – A physical exam is required before students may tryout, practice, or enter into competition. You will need to download the *Physical Exam Form* from the Valhalla website. You may visit your own physician, a walk-in clinic, or the school sponsored *Sports Physical Clearance Night(s) (Dates TBD)*.
- 2) Proof of Insurance – If you do not carry personal insurance, *Student Accident Insurance* is available through the school. This minimal cost insurance coverage will fulfill the requirements for athletic participation. In either case, the parent is responsible for providing insurance. *Student Accident Insurance* forms can be found on the table located in front of the Finance Office.
- 3) Student and Parent Agreements – All athletes and their parent(s) or guardian(s) must agree to follow the *CIF Code of Ethics*, *Hazing Code* and the *Concussion Awareness* Forms.

### Expectations and Standards

The Athletic Program is funded through the Associated Student Body. Athletes are encouraged to purchase an ASB Card. Our program at Valhalla is under the jurisdiction of the Grossmont Union High School District and the California Interscholastic Federation. Eligibility for participation in our athletic programs requires students to meet both the GUHSD and CIF Standards. These standards are available online at the GUHSD and CIF websites and in the Assistant Principal's Office.

For additional information about policies and procedures for Valhalla Athletics, visit the Athletics Page on the Valhalla website. You can download the *Athlete/Parent Handbook* for details.

## VALHALLA COACHING ROSTER 2015-2016

Sport	Coach	Phone	Season
Baseball (M)	Mike Bando	916-9185	Spring
Basketball (M)	Keith Jackson	251-9840	Winter
Basketball (W)	Marc Carter	990-4396	Winter
Cheer	Kristen Bennett	322-4447	
Cross Country (W)	Kasey De La Cruz	593-5434	Fall
Cross Country (M)	Carter Yarborough	316-3422	Fall
Field Hockey (W)	Lisa Simpson	840-5899	Fall
Football	Charles Bussey	593-5411	Fall
Golf (W)	Joe Acosta	279-4776	Fall
Golf (M)	Bill Subang	522-0150	Spring
Gymnastics (B)	Danica Fetty	334-6741	Spring
Lacrosse (M)	Jason Balistreri	548-2248	Spring
Soccer (M)	Brad Baughan	316-9849	Winter
Soccer (W)	Dan Codina	871-6499	Winter
Softball (W)	Mark Obney	742-7389	Spring
Swim and Dive (B)	Page Small	204-4081	Spring
Tennis (W)	Don Ackerly	922-7143	Fall
Tennis (M)	Don Ackerly	922-7143	Spring
Track and Field (B)	Garrett Ince	593-5460	Spring
Volleyball (W)	Doug Babington	368-0304	Fall
Volleyball (M)	TBD	368-0304	Spring
Water Polo (W)	Page Small	204-4081	Winter
Water Polo (M)	Kent Houston	647-3695	Fall
Wrestling (M)	Steve Bulette	312-7879	Winter

Fall                    August-November  
 Winter                November-February  
 Spring                 February-May

For additional information regarding your sport you may refer to the athletic link on the Valhalla website, call your coach, or contact the athletic secretary at (619) 593-5324.

A student-athlete entering an NCAA Division I or Division II college or university must meet specific academic standards as well as minimum SAT or ACT score requirements as determined by a Clearinghouse Certification Specialist in order to be eligible to practice and compete on an inter-collegiate team during his/her freshman year. Freshmen not meeting these standards may still enroll in a Division I or II school, but they will not be allowed to practice or play during their first year. After the first year of attendance, the student may become eligible for financial aid, practice, and competition if he/she is a regularly enrolled student in good academic standing.

**The NCAA Division I initial-eligibility rules have changed.** For students entering college or university on or after August 1, 2005, your eligibility will be evaluated using the new rule listed on page 15. For students entering any Division I college or university *on or after August 1, 2008*, your NCAA initial eligibility will be evaluated under the 16 core-course rule. The 16 core-course rule INCREASES the number of core courses from 14 to 16 for Division I only. Students must complete three years of mathematics (Algebra I or higher), and four years of additional core courses. The additional core course may be taken in any area: English, mathematics, natural/physical science, social science, foreign language or non-doctrinal religion/philosophy.

For more information regarding the new rule or if you have questions as to which courses at your school meet these requirements, visit the NCAA website at <http://www.ncaaclearinghouse.net/>, or for questions regarding NCAA Eligibility, please call NCAA Eligibility Clearinghouse toll free at (877) 262-1492. You may also call the NCAA at (317) 917-6222.

In order to be eligible under NCAA guidelines, a freshman must meet the following requirements:

1. Graduate from high school
2. Have a GPA (unweighted) and combined score on the SAT verbal and math section or a sum score on the ACT based on the GPA test Score Sliding Scale on the next page.
3. A minimum grade point average of 2.0 in the following core curriculum classes:

<b>Core Units Required for NCAA Certification</b>			
	<b>Division I 2005-2007</b>	<b>Division II 2005 and after</b>	<b>Division I 2008 and after</b>
<b>English Core</b>	<b>4 years</b>	<b>3 years</b>	<b>4 years</b>
<b>Math Core</b> [at the Alg I level or higher]	<b>2 years</b>	<b>2 years</b>	<b>3 years</b>
<b>Science Core</b> [including lab] <b>Social Science Core</b>	<b>2 years</b>	<b>2 years</b>	<b>2 years</b>
	<b>2 years</b>	<b>2 years</b>	<b>2 years</b>
<b>Additional core courses in English, Math, or Natural or Physical Science</b>	<b>1 year</b>	<b>2 years</b>	<b>1 year</b>
<b>Additional Core Courses</b> [In any of the above areas or foreign language, computer science, philosophy or non-doctrinal religion (eg. comparative religion) courses.]	<b>3 years</b>	<b>3 years</b>	<b>4 years</b>
<b>TOTAL CORE UNITS REQUIRED</b>	<b>14</b>	<b>14</b>	<b>16</b>

For students entering college on or after August 1, 2005, computer-science courses may only be used for initial-eligibility purposes if the course receives graduation credit in mathematics or natural/physical science and is listed as such on the high school's list of NCAA-approved courses.

**ATTENTION:** All prospective student-athletes intending to enroll in an NCAA Division I or II institution for the first time on or after August 1, 2007 must complete the NCAA Amateurism Certification questionnaire. If you enrolled full time in a Division I or II institution prior to the Fall of 2007, you do not need to complete the amateurism questions.

**NOTE:** The NCAA has adopted new legislation that will require prospects who intend to enroll at NCAA Division I and Division II institutions to supply ACT or SAT score to the Clearinghouse directly from the testing agencies. **Test scores on an official high school transcript will no longer be usable for NCAA purposes.**

**The SAT combined score is based on the Verbal and Math sections only. The new writing section will not be used.**

In Division II, there is no sliding scale. The minimum core grading-point average is 2.000. The minimum SAT score is 820 (Verbal and Math only) and the minimum ACT sum score is 68.

Student-athletes should be aware that these requirements are minimums. Many universities, especially those in the University of California and California State University systems, may require that a student-athlete meet all university admission's requirements in order to be admitted. Information on this may best be obtained from the athletic staff at the college or university you are considering.

## GROSSMONT UNION HIGH SCHOOL DISTRICT CALENDAR – 2015-2016 SCHOOL

September	1	Tues	School Begins
	7	Mon	Labor Day (no school)
October	9	Fri	6 Week Student Progress Report (reports to Students: Fri 10/16)
November	11	Wed	VETERAN'S DAY OBSERVANCE
	20	Fri	12 Week Student Progress Report (reports to students: Fri 12/4)
	23-27	Mon-Fri	THANKSGIVING STUDENT RECESS
December	21-Jan.1		WINTER STUDENT RECESS
January	4	Mon	School Resumes
	18	Mon	MARTIN LUTHER KING, Jr. DAY
	19,20,21	Tues/Wed Thurs	Final Exams (modified schedule)
	22	Fri	Sem 1 Ends- (reports to students Fri 1/29)
	25	Mon	Second Semester Begins
February	8	Mon	LINCOLN DAY OBSERVANCE
	15	Mon	WASHINGTON DAY OBSERVANCE
March	4	Fri	6 Week Student Progress Report (reports to students: Fri 3/11)
	21-25	Mon-Fri	SPRING STUDENT RECESS
April	29	Fri	Sem 2 – 13 Week Student Progress (reports to Students: Fri 5/6)
May	30	Mon	MEMORIAL DAY
June	13,14,15	Mon/ Tue Wed	Final Exams (modified schedule)
	15	Wed	Last Day of Student Attendance
June	TBD	TBD	Graduation

For other dates of interest, student activities, or sporting events, please go to [www.valhalla.guhds.net](http://www.valhalla.guhds.net) (***all dates are subject to change***)



### 2015-2016 BELL SCHEDULE

PERIOD	START	END	TOTAL MINUTES
1	7:25	8:19	54
Passing	8:19	8:25	6
2	8:25	9:19	54
Passing	9:19	9:25	6
3	9:25	10:19	54
Nutrition Break	10:19	10:29	10
Passing	10:29	10:35	6
4	10:35	11:30	55* (1 minute bulletin)
Passing	11:30	11:36	6
5	11:36	12:30	54
Lunch	12:30	1:00	30
Passing	1:00	1:06	6
6	1:06	2:00	54
Passing	2:00	2:06	6
7	2:06	3:00	54

### 2015-2016 MINIMUM DAY SCHEDULE

(subject to change)

PERIOD	START	END	TOTAL MINUTES
1	7:44	8:19	35
Passing	8:19	8:25	6
2	8:25	9:00	35
Passing	9:00	9:06	6
3	9:06	9:41	35
Passing	9:41	9:47	6
4	9:47	10:22	35
Nutrition Break	10:22	10:32	10
Passing	10:32	10:38	6
5	10:38	11:13	35
Passing	11:13	11:19	6
6	11:19	11:54	35
Passing	11:54	12:00	6
7	12:00	12:35	35
Semester 1: Sept. 1, 18, 23 (Sept. 18, Parent Visitation Day/Odin's Procession; Sept. 23 Back to School Night) Oct. 14, Dec. 18			
Semester 2: Feb. 10, Mar. 18, April 13, May 11			

## FINAL EXAM DAY BELL SCHEDULE

Day 1 (Jan. 19 and June 13)

PERIOD	START	END	TOTAL MINUTES (363)
1	8:00	9:57	117
Break	9:57	10:12	15
Passing	10:12	10:18	6
4	10:18	12:15	117
Lunch	12:15	12:45	30
Passing	12:45	12:51	6
7	12:51	2:48	117

Day 2-Minimum Day (Jan. 20 and June 14)

PERIOD	START	END	TOTAL MINUTES (240)
2	8:00	9:57	117
Break	9:57	10:12	15
Passing	10:12	10:18	6
5	10:18	12:15	117

Day 3-Minimum Day (Jan. 21 and June 15)

PERIOD	START	END	TOTAL MINUTES (240)
3	8:00	9:57	117
Break	9:57	10:12	15
Passing	10:12	10:18	6
6	10:18	12:15	117

NO FIELD TRIP DATES: Jan. 4-22 and May 31-June 15

## 2015-2016 COLLABORATION DAY (MONDAY) BELL SCHEDULE

Collaboration time: 7:40 – 8:40 (60 min). \*no morning break

Period	Start	End	*Total Minutes (338)
1	8:50	9:33	43
Passing	9:33	9:39	6
2	9:39	10:22	43
Passing	10:22	10:28	6
3	10:28	11:11	43
Passing	11:11	11:17	6
4	11:17	12:01	44 (1 min. bulletin)
Passing	12:01	12:07	6
5	12:07	12:50	43
Lunch	12:50	1:20	30
Passing	1:20	1:26	6
<u>6</u>	1:26	2:09	43
Passing	2:09	2:15	6
7	2:15	2:58	43

Semester 1: Sept. 14,21,28 Oct. 5,12,19,26 Nov. 2,9,16,30 Dec. 7,14 Jan. 4,11  
 Semester 2: Jan. 25 Feb. 1,22,29 Mar. 7,14,28 Apr. 4,11,18,25 May 2,9,16,23



## **Vision for All Students and Staff**

We value and encourage excellence, individuality, diversity, perseverance, curiosity, and creativity. We are committed to the intellectual achievement, social, and emotional growth and health, technological literacy, and athletic development in a creative, caring and collaborative environment so that each student may succeed as a contributing member of society.

The mission of Valhalla is to encourage students and staff to demonstrate Cooperation, Ownership, Diligence, and Empowerment, in achieving their academic, personal, and professional goals.



	Classrooms	Common Area
C o o p e r a t i o n	<ul style="list-style-type: none"> <li>-Let others speak without interruptions</li> <li>-Follow teacher directions the first time</li> <li>-Follow classroom “non-negotiables”</li> <li>-Treat teachers and peers kindly</li> <li>-Choose appropriate times to ask personal questions</li> <li>-Treat substitute teachers with the utmost respect</li> </ul>	<ul style="list-style-type: none"> <li>-Use appropriate language</li> <li>-Offer help to someone in need</li> <li>-Keep hallways clear</li> <li>-Use a “quiet voice” during class</li> <li>-Keep hands and feet to yourself</li> <li>-Use only appropriate displays of affection</li> </ul>
O w n e r s h i p	<ul style="list-style-type: none"> <li>-Be on time</li> <li>-Be prepared</li> <li>-Be on task</li> <li>-Know what your homework is and complete it</li> <li>-Follow dress code guidelines</li> <li>-Own your mistakes</li> <li>-Be helpful to substitute teachers</li> <li>-Dress out in proper P.E. clothes daily</li> <li>-Keep track of absences and complete makeups.</li> </ul>	<ul style="list-style-type: none"> <li>-Head to class early</li> <li>-Have a pass, if out during class</li> <li>-Stay within school boundaries</li> </ul>
D i l i g e n c e	<ul style="list-style-type: none"> <li>-Do your OWN work</li> <li>-Do your BEST work</li> <li>-Participate in school activities</li> <li>-Attend school daily</li> <li>-Practice academic integrity</li> </ul>	<ul style="list-style-type: none"> <li>-Pick up trash even if it's not yours</li> <li>-Clean up after yourself</li> </ul>
E m p o w e r m e n t	<ul style="list-style-type: none"> <li>-Do awesome things</li> <li>-Lead by example</li> <li>-Protect Academic Integrity</li> </ul>	<ul style="list-style-type: none"> <li>-Offer to Help</li> <li>Lead by Example</li> <li>-Speak up when someone is in the wrong.</li> </ul>

Extra-Curricular Activities	Online/Technology	Office/Counseling/Library
<ul style="list-style-type: none"> <li>-Welcome players and supporters of other teams</li> <li>-Respect officials</li> <li>-Use appropriate language</li> </ul>	<ul style="list-style-type: none"> <li>-Be kind and supportive or silent</li> <li>-Be tolerant of others differences</li> <li>-Respect privacy</li> <li>-Follow the expectations outlined in the GUHSD Responsible Use Policy</li> </ul>	<ul style="list-style-type: none"> <li>-Sign in and sit quietly</li> <li>-Use good manners</li> <li>-Respect others and their property</li> </ul>
<ul style="list-style-type: none"> <li>-Pick up trash/equipment, even if it's not yours</li> <li>-Participate to the best of your ability</li> </ul>	<ul style="list-style-type: none"> <li>-Remind friends to solve issues appropriately</li> <li>-Log out/shut down school computers after use</li> <li>-Report any inappropriate material or behavior</li> <li>-Work on school related material</li> <li>-Handle equipment with care</li> </ul>	<ul style="list-style-type: none"> <li>-Use academic language</li> <li>-Have the appropriate pass</li> <li>-Follow directions know how many credits you need to graduate</li> <li>-Ask for help when needed</li> <li>-Offer help</li> </ul>
<ul style="list-style-type: none"> <li>-Wear ORANGE!</li> <li>-Be INVOLVED in a club or sport</li> </ul>	<ul style="list-style-type: none"> <li>--Remember that anyone can see what is posted on the internet</li> </ul>	<ul style="list-style-type: none"> <li>-Encourage friends to utilize the amazing resources Valhalla's counseling office offers</li> </ul>
<ul style="list-style-type: none"> <li>-Wear ORANGE!</li> <li>-Be INVOLVED in a club or sport</li> </ul>	<ul style="list-style-type: none"> <li>Post positive things about yourself, others, your teams, and your school</li> </ul>	<ul style="list-style-type: none"> <li>-Be proud of your direction after high school</li> </ul>

# Graduation Requirements



VALHALLA HIGH SCHOOL

<b>HISTORY (a)</b> 40 credits – 4 years	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>ENGLISH (b)</b> 40 credits – 4 years	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>MATHEMATICS (c)</b> 30 credits – 3 years	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>SCIENCE (Life &amp; Physical) (d)</b> 30 credits – 3 years	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>VISUAL/PERFORMING ARTS (e) <u>OR</u></b> <b>FOREIGN LANGUAGE (f)</b> 10 credits – 1 year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>ELECTIVES (g)</b> 50 credits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>PHYSICAL EDUCATION</b> <b>20 credits – 2 years</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## COMPLETION OF 220 CREDITS IN ADDITION TO:

- **Technology** requirement met in a full year of Geography
- **Health** requirement met in Science 1C/2C or Biology
- **Career Plan** requirement met through Guidance/Counseling
- Passing the **California High School Exit Exam (CAHSEE)** in English and Mathematics

# “a-g” Subject Requirements



*for admission to*  
**California State University**  
**University of California**

<b>HISTORY (a)</b> 1 year U.S. History/Government 1 year World History (Non-U.S. History)	<div style="display: flex; justify-content: space-between; width: 100%;"> <div style="width: 25%; background-color: #cccccc;"></div> <div style="width: 25%; background-color: #cccccc;"></div> <div style="width: 25%;"></div> <div style="width: 25%;"></div> </div>
<b>ENGLISH (b)</b> 4 years College Prep	<div style="display: flex; justify-content: space-between; width: 100%;"> <div style="width: 25%; background-color: #cccccc;"></div> <div style="width: 25%; background-color: #cccccc;"></div> <div style="width: 25%; background-color: #cccccc;"></div> <div style="width: 25%; background-color: #cccccc;"></div> </div>
<b>MATHEMATICS (c)</b> <u>Algebra I*, Geometry, Algebra II**</u> 4 years Recommended	<div style="display: flex; justify-content: space-between; width: 100%;"> <div style="width: 25%; background-color: #cccccc;"></div> <div style="width: 25%; background-color: #cccccc;"></div> <div style="width: 25%; background-color: #cccccc;"></div> <div style="width: 25%;"></div> </div>
<b>SCIENCE (d)</b> 2 yrs Lab Science 3 years Recommended	<div style="display: flex; justify-content: space-between; width: 100%;"> <div style="width: 25%; background-color: #cccccc;"></div> <div style="width: 25%; background-color: #cccccc;"></div> <div style="width: 25%; background-color: #cccccc;"></div> <div style="width: 25%;"></div> </div>
<b>FOREIGN LANGUAGE (e)</b> <u>2 years in the same language</u> 3 years Recommended	<div style="display: flex; justify-content: space-between; width: 100%;"> <div style="width: 25%; background-color: #cccccc;"></div> <div style="width: 25%; background-color: #cccccc;"></div> <div style="width: 25%; background-color: #cccccc;"></div> <div style="width: 25%;"></div> </div>
<b>VISUAL/PERFORMING ARTS (f)</b> 1 year art, dance, drama or music	<div style="display: flex; justify-content: space-between; width: 100%;"> <div style="width: 25%; background-color: #cccccc;"></div> <div style="width: 25%;"></div> <div style="width: 25%;"></div> <div style="width: 25%;"></div> </div>
<b>ELECTIVE (g)</b> 1 year of an academic elective	<div style="display: flex; justify-content: space-between; width: 100%;"> <div style="width: 25%; background-color: #cccccc;"></div> <div style="width: 25%;"></div> <div style="width: 25%;"></div> <div style="width: 25%;"></div> </div>

## Sex Education

We welcome you and your child to the 2015-2016 school year, and extend our best wishes for a truly successful year. The Grossmont Union High School District will offer the following semester, year-long, and summer school courses, which may include instruction regarding sexually transmitted diseases and/or sex education:

Biology	Human Anatomy	Physical Education
Child Development	Integrated/Coordinated Science	Physiology
Civics	Life Management Skills	Psychology
Family Relations	On Your Own	Single Survival
		Sociology

The course descriptions for these classes are available at your student's school site. If you are interested in discussing the course content or reviewing the materials for any of the above classes, please contact the principal at your school, who will make arrangements with a staff member to discuss questions or concerns. Through the Director of Curriculum, (619) 644-8036, you may obtain a list of films/videotapes that are available for review.

The California Education Code (EC § 51934 et seq.) requires instruction in AIDS prevention and instruction in personal and public health and safety. It is the intent of the Legislature to encourage pupils to communicate with their parents or guardians about human sexuality and HIV/AIDS and to respect the rights of parents or guardians to supervise their children's education on these subjects (EC § 51937). The Legislature intends to create a streamlined process to make it easier for parents and guardians to review materials and evaluation tools related to comprehensive sexual health education and HIV/AIDS prevention education, and, if they wish, to excuse their children from participation in all or part of that instruction or evaluation. The Legislature recognizes that while parents and guardians overwhelmingly support medically accurate, comprehensive sex education, parents and guardians have the ultimate responsibility for imparting values regarding human sexuality to their children.

The California Education Code (EC § 51938): A parent or guardian of a pupil has the right to excuse their child from all or part of comprehensive sexual health education, HIV/AIDS prevention education, and assessments related to that education. It also requires written and audio visual educational materials used in comprehensive sexual health education and HIV/AIDS prevention education to be available for inspection. The comprehensive sexual health education or HIV/AIDS prevention education will be taught by school district personnel or by outside consultants (within discretion of GUHSD). Parents or guardians may request a copy of instructional materials from the student's school site. Parents or guardians who do not wish their child to receive comprehensive sexual health or HIV/AIDS prevention education may make their requests in writing to the student's school site. The California Education Code (EC § 51939) states that if a written request has been received from the pupil's parent or guardian excusing the pupil from participation in comprehensive sexual education or HIV/AIDS prevention education, or participation in any anonymous, voluntary, and confidential test, questionnaire, or survey on pupil health behaviors and risks, then a pupil may not attend any such excused activity, may not be subject to disciplinary action, academic penalty, or other sanction, and an alternative educational activity shall be made available to the pupil.



## **BEHAVIOR EXPECTATIONS**

### **ACADEMIC DISHONESTY**

**Students are expected...**

- **To practice responsible and honest behavior.**
- **To complete their own work to the best of their ability.**

Academic honesty is essential to quality education. All students are expected to do their own work. Acts of academic dishonesty, which will not be tolerated within the Grossmont Union High School District, are listed below:

- Cheating on tests.
- Fabrication (any intentional falsification or invention of date, citation, or other authority in an academic exercise).
- Unauthorized collaboration.
- Plagiarism (stealing and passing off as one's own words or ideas of another).
- Theft or alteration of materials.

"Standardized testing security breaches are considered a serious matter. Consequences for violating test security could result in suspension through referral to an alternative education program. Examples of testing security breaches include any photographing of testing booklets or answer documents, and include sharing of test questions/answers with other students."

#### **Consequences:**

Any student found to be copying the work of others, giving answers to others, turning in work of others, or otherwise cheating on school assignments will receive a zero on the work with no makeup permitted. In addition, the student will be assigned a Saturday School. This offense may also carry further penalty depending on the nature of the cheating. A second offense of academic dishonesty in the same class during the same semester will result in removal from class with a loss of credit. With respect to Valhalla's "blocked" courses in Humanities: Students will be dropped from the course where the offense occurred (unless the offense is on an interdisciplinary assignment and drop criteria is met in both courses); however, the student is still responsible for interdisciplinary content, which may be demonstrated in projects, writing, tests, and other assignments. A second offense in any other class will result in an assigned Saturday School. A third and subsequent instance of academic dishonesty during a student's tenure at Grossmont Union High School District will result in an immediate drop from any course in which the third violation took place.

### **ATTENDANCE**

The Grossmont Union High School District recognizes the relationship between positive student attendance and academic success. The District expects students to attend regularly and punctually and encourage parents to actively support this behavior. Truancy and tardiness to school/class results in: A loss of opportunity for maximum time on task, a decreased level of learning, and a disruption to others' learning processes.

In accordance with **State Education Code** requirements, a student must be in class a minimum of sixty hours (60) to receive five units of credit. There will be no automatic drop from class. Students may be dropped for excessive absences (exceeding 15 hours), if the teacher makes a parent contact and determines that the absences in combination with lack of effort, lack of academic success, or poor attitude results in disruptive behavior. Suggested strategies for contacting parents/guardians would include telephone contact or in-office conference. Students and parents/guardians must recognize that there is a direct relationship between school attendance and grades/credits earned.

**Over 10 Absences:** According to Grossmont District policy, students who have more than 10 unexcused absences from a class in a single semester may not receive credit for the class. Valhalla High School recognizes the importance of regular attendance. Single period absences, may be made up voluntarily, with sanctioned after-school tutoring, or detentions. Five (5) and ten (10) day absence notification letters will be mailed home. Full day absences may be made up by voluntarily attending Saturday School. Students and parents are encouraged to closely monitor attendance during the school year via the Parent Portal. Students are strongly encouraged to make up absences before the end of the semester.

#### **ABSENCE POLICY**

The following are the two types of absences recognized by the Grossmont Union High School District:

- 1. Excused Absence:** Work may be made up for full credit, and faculty assistance will be available where needed. **EXAMPLES:** Personal illness, illness or death in the immediate family, medical and dental appointments, funerals, a call to court or others as designated by the Principal.
- 2. Unexcused Absence:** The school district and staff are released of all responsibility to the student. **EXAMPLES:** Truant to school, leaving school without first receiving permission from the Attendance Office or the Nurse, car problems or oversleeping.

*\*Extended absence due to medical emergency (request must be accompanied by a physician's note)*

### **Excusing Absences**

Parent/Guardian should make every attempt to call the Attendance Office on the day of the student's absence.

**The attendance office must be contacted to clear the student's absence by 2:30 p.m., at 593-5333, the day prior to returning to school.**

### **ABSENCE PROCEDURES**

**Students MUST clear absences when absent from class for:**

- One or more class periods **OR** One or more days

**CLEAR ABSENCES** before returning to classes:

- Bring a **NOTE** signed by parent/guardian **OR**
- The **parent/guardian may CALL THE ATTENDANCE OFFICE.**

Parent/Guardian may call 24 hrs a day. Please leave a message, messages are checked routinely.

Students have **TWO** days (48 hours) upon returning from the absence to clear an absence. All absences not cleared will be considered **truant** and a referral will be written.

### **TRUANCY**

Class attendance is important and crucial to academic success. State law requires that students be at school unless excused by the parent or appropriate school personnel. Truancy occurs when a student is absent from any portion of a class without a valid excuse.

#### **Interventions:**

Students may be referred to SART (Student Attendance Review Team).

#### **Consequences:**

Students will receive no credit for the time missed. No make-ups for missed assignments will be allowed. Five period truanies in a single period will result in a Saturday School assignment. In addition, full-day truanies will result in a Saturday School. Habitual truants will be considered defiant, may be dropped from class without credit, or referred to alternative education.

### **LATE POLICY**

**Students are expected to attend school daily and be on time to class.**

Learning the responsibility of punctuality is important. Disruptions caused by tardiness distract teachers and students and waste academic instructional time. Tardiness occurs when a student is not inside the classroom when the tardy bell rings. With proper notification to the attendance office, students are allowed up to three excused tardies for each semester. Students who need to see medical personnel on a regular basis must notify an assistant principal.

If students are **NOT** in the class ready to begin when the bell rings, the teacher will enforce the consequences set in their classroom expectations

(see individual teacher Classroom Expectation sheets for further information).

These consequences may include, but are not limited to, the following: Teacher Assigned Detentions, loss of classroom participation points, loss of points in determining student conduct on progress report and/or final reports, or other similar consequences determined by the teacher. Excess lates to any one class over a semester may be viewed as DEFIANCE on the part of the student and his/her inability to follow the established late policy. Teachers may write behavioral referrals for defiance, which could result in a drop from the class. Teachers will provide a course expectation sheet to each student at the beginning of the course. It is the responsibility of the student to know the classroom expectations for each class.

**LATE TO SCHOOL** because of illness/doctor/dentist appointment:

Report immediately to the Attendance Office

- Bring a **NOTE from a parent/guardian**, OR
- The **parent/guardian may CALL THE ATTENDANCE OFFICE** before the student arrives at school, OR
- A **NOTE from a doctor or dentist** will be accepted. Students will be sent to class.

**LATE TO SCHOOL** because student has overslept, had car problems, etc:

Report immediately to the Attendance Office.

- Considered unexcused; the tardy will be coded as a late and the student will be sent to class.

### **TARDY POLICY**

Students are expected to be inside their classroom ready to begin instruction when the bell rings. Expect class to begin when the last bell rings. If students are NOT in the class ready to begin when the bell rings, the teacher will enforce the consequences set by school policy. Teachers will provide a course expectation sheet to each student at the beginning of the course. It is the responsibility of the student to know the classroom expectations for each class.

### **Interventions:**

The Tardy Policy will be reviewed. A student, parent, and administrator conference may take place.

### **MAKE-UP WORK**

Students with excused absences are allowed to make up work missed. It is the responsibility of the student to request, and the teacher to assign, make-up work. In consultation with the student, the teacher should provide sufficient time for make-up work.

### **BICYCLES, SKATEBOARDS, ROLLER SKATES, SCOOTERS**

**Students are expected...**

- **To behave in a safe and orderly manner.**
- **To maintain a safe environment in the school.**

Bicycles, skateboards, and roller skates may not be ridden on campus any time. Serious injuries have occurred on campus in past years as a result of violations of this rule. Helmets must be worn while riding bikes to and from school.

**Interventions:**

The policy will be reviewed. A student, parent, and administrator conference may take place.

**Consequences:**

Penalties will range from warning through suspension. These items are considered a means of transportation. If used for recreational purposes, they will be confiscated. School is not responsible for theft or damage.

**BUS TRANSPORTATION**

**Students are expected to behave in a safe and orderly manner.**

Students who use the bus are expected to be prompt and demonstrate good manners. This includes, but is not limited to, staying near the bus stop area, keeping off private property, not disturbing plants/shrubs, and keeping the noise to a minimum. Once on the bus, riders must: follow the directions of the driver, remain seated, refrain from throwing any object in or out of the bus and exhibit good manners toward other passengers.

**Interventions:**

The policy will be reviewed. A student, parent, and administrator conference will take place.

**Consequences:**

Penalties will range from warning through suspension and may include loss of bus privileges for the remainder of the school year.

**CLASSROOM BEHAVIOR**

**Students are expected...**

- **To attend school daily, be prepared, and on time to class.**
- **To behave in a safe and orderly manner.**
- **To treat all human beings with respect.**
- **To follow all school rules and respect the authority and direction of school staff.**
- **To complete assigned work to the best of one's ability, turn assignments in on time and be a contributing member of each class.**

Students are expected to follow all classroom rules and instructions of staff at all time. Defiance, disrespect, and disruption of the educational process will not be tolerated. All students are expected to be responsible and accountable for their own behavior, regardless of the behavior of others.

**Interventions:**

Behavior expectations may be reviewed with a counselor or administrator. Student, parent, and administrator conference may take place. Students may be referred to an appropriate campus support group to address behavior.

**Consequences:**

Students who defy class rules will be subject to a range of disciplinary actions. For minor infractions, teachers may choose to assign a Teacher Assigned Detention (T.A.D.). This consequence is not placed on the student's permanent discipline record unless accompanied by referral written by teacher. Alternatively, the teacher may choose to send a student to the vice principal's office for violating a class rule. This action will be documented by the teacher in the form of a referral; the student will be counseled by the vice principal and receive a consequence appropriate for the behavior (normally a one-hour detention). A copy of the referral and administrative action will be given to the student. **Students who receive a third intervention from the same teacher during the course of a semester, or receive their second academic dishonesty referral from the same teacher, may be dropped from the class with loss of credit.** With respect to Valhalla's "blocked" courses in Humanities: Students will be dropped from the course where the offense occurred (unless the offense is on an interdisciplinary assignment and drop criteria is met in both courses); however, the student is still responsible for interdisciplinary content, which may be demonstrated in projects, writing, tests, and other assignments. Students who commit a safety violation may be dropped from class with a loss of credit on the first offense. The administration of a safety test in a P.E., science, or industrial tech class constitutes proper warning of the severity of safety violations. **Students who direct threats/profanity/vulgarity at a teacher will be dropped on a first offense.**

**CLEAN CAMPUS**

**Students are expected to participate in maintaining a clean campus.**

A clean campus reflects pride in our school. Students should recognize that Valhalla is our home and our place of business. All trash should be placed in the proper receptacles. It is not the responsibility of the custodial staff to clean up trash discarded irresponsibly by students. Students are expected to police the area where they sit before returning to class and to work

**Interventions:**

Students may participate in "Campus Beautification."

**Consequences:**

Students who litter are subject to trash detail on a first offense. Repeated offenses may result in after-school and Saturday "campus beautification" detail, whereby they assist with chores ranging from gardening to washing windows and any other maintenance efforts. Repeated offenses will result in consequences ranging from after-school detention to Saturday School.

**CLOSED CAMPUS/GUESTS/OFF-CAMPUS PASSES**

**Students are expected to maintain a safe environment in the school.**

All schools in the Grossmont Union High School District are closed campuses. This means that once students have arrived at school they may not leave the campus until their school day has been completed. Only persons having school business to conduct may be on campus and must

immediately check in at the Receptionist's desk upon their arrival. In emergencies, parents should call the attendance office and make arrangements for the students to leave early.

**Students are advised that they will not be allowed to receive lunches and other packages from other students or non-students during the school day.**

**Interventions:**

The Closed Campus/Off Campus Pass Policy will be reviewed. Student, parent, and administrator conference may take place. Students may participate in an appropriate community service or campus project.

**Consequences:**

Students who leave campus without an "off-campus" pass will receive penalties ranging from Saturday school through referral to alternative education. In addition, the school resource officer may cite students.

**COMPUTER/INTERNET ETHICS**

**Students are expected to practice responsible and honest behavior.**

The District does not have control of the information on the Internet, although it attempts to provide prudent and available barriers. Other sites accessible via the Internet may contain material that is illegal, defamatory, inaccurate or potentially offensive to some people. While the Grossmont Union High School District's intent is to make Internet access available to further educational goals and objectives, account holders will have the ability to access other material as well.

The District believes that the benefits to educators and students from access to the Internet, in the form of information resources and opportunities for collaboration, far exceed any disadvantages of access. But ultimately, the parent(s) and guardian(s) of minors are responsible for setting and conveying the standards that their students should follow.

The student and his/her parent(s) or guardian(s) must understand that student access to the Grossmont Union High School District Network is being developed to support the District's educational responsibilities and mission. The specific conditions and services being offered will change from time to time.

All students accessing the Internet agree to the following:

1. My use of the Grossmont Union High School District's Network must be consistent with the Grossmont Union High School District's primary goals.
2. I will not use the Grossmont Union High School District's Network for illegal purposes of any kind.
3. I will not use the Grossmont Union High School District's Network to transmit threatening, obscene or harassing materials.

4. I will not use the Grossmont Union High School District's Network to interfere or disrupt network users, services or equipment.

**Interventions:**

Responsible User Policy will be reviewed and the Digital Citizenship Webinar will be re-administered.

**Consequences:**

The misuse of computers may result in a loss of computer privileges; or a drop from class on a first referral and/or a suspension from school and may also result in arrest and referral to alternative education or the Governing Board for expulsion if the misuse involves vandalism or theft.

**DRESS CODE**

**Students are expected to help maintain a safe and non-disruptive environment in the school.** In an effort to improve the atmosphere for learning in the Grossmont Union High School District, students will dress in a manner that reflects positively on themselves, their parents and their school. Just as adults must conform to workplace standards, so must students. Clothing must be in good repair and footwear must be worn at all times. The dress code is a dynamic document. Changes may be necessary at anytime during the year by the administration. Discretion may be used to determine appropriate attire for the classroom by the administration. Students and parents will be notified of any changes through the school bulletin and parent newsletter.

**Unacceptable dress includes, in part, the following:**

1. Baggy/saggy pants
2. Clothing with underwear showing
3. Spaghetti strap (strap must completely cover the undergarment) or thin wrap skirts
4. White muscle tank shirts
5. Underwear shirts
6. Back-less shirts (shirts that do not cover the back entirely)
7. Bare midriff (stomach) may not be exposed
8. Strapless/tube shirts
9. Off-shoulder or single strap garments
10. Excessively low-cut shirts
11. See-through tops
12. Halter shirts or dresses
13. Slippers and pajamas
14. Micro mini shirts and shorts (shorter than mid-thigh, skirt must touch the tip of the middle finger when hands are placed to the side.)
15. Clothing or jewelry with the playboy symbol or the word "Hustler"
16. Garments or headgear displaying logos of racist groups or juvenile gangs, obscene language, vulgar gestures, racist, ethnic or sexual



- slurs or symbols of hate, prejudice, intolerance or discrimination or any clothing, jewelry, belts with the symbol of the Iron Cross.
17. Wearing apparel or headgear advertising alcohol, tobacco, drugs (including mushrooms), death and violence
  18. Wallet or waist chains
  19. Spiked jewelry
  20. Bandanas, "doo" rags, skull caps
  21. Overalls that act as the straps of the shirt
  22. Athletic spirit phrases with a double entendre - teams are asked to get Assistant Principal approval prior to making spirit shirts.

**Interventions:**

First Offense: Dress Code will be reviewed. Written documentation will occur. A student, parent, and administrator conference may take place.

Second Offense: Written referral and after school detention.

Third Offense: Written referral and after school detention.

Fourth Offense: Saturday School and office contact.

Fifth Offense: A student, parent, and administrator conference may take place. The student may be suspended for defiance.

**Consequences:**

Range from a change of clothing provided by the school to suspension. In extreme cases, a parent will be called to bring a change of clothing. The student will be expected to make an exchange for the inappropriate clothing after school. Continuous defiance of the dress code will result in an After School Detention to suspension. The school, at no time, is responsible for confiscated items.

**Gang-Related Apparel**

At individual schools that have a dress code prohibiting gang-related apparel or headgear at school or school activities, the principal, staff and parents/guardians participating in the development of the school safety plan shall define "gang-related apparel" and shall limit this definition to apparel or headgear that reasonably could be determined to threaten the health and safety of the school environment if it were worn or displayed on a school campus. (Education Code 35294.1) Because gang-related symbols are constantly changing, definitions of gang-related apparel or headgear shall be reviewed at least once each semester and updated whenever related information is received.

## **ELECTRONIC DEVICES**

**Students are expected to maintain a safe environment in the school.**

To ensure the safety of all students, to protect personal property, and to ensure the educational process is not disrupted, cell phones, iPods, MP3 players, cameras, CD players, radios and other recording devices should not be brought to school. In addition, electronic signaling devices (i.e. cellular phones, pagers) may not be used during instructional time. Cellular phones must be turned off from 7:00 a.m. to 3:00 p.m., while on campus.

### **Per Administrative Regulation 5131.11:**

Please note that devices capable of capturing, transmitting, or storing images or recordings may not be operated in restrooms, dressing rooms, or other areas where there is a reasonable expectation of privacy.

### **Interventions/Consequences:**

First Offense:	(within a four-year period). Confiscation and return to parent/guardian only. Written documentation will occur.
Second Offense:	Confiscated/Same. Written referral and after school detention.
Third Offense:	Confiscated/Same. Written referral and Saturday School.
Fourth Offense:	Confiscated/Same. Saturday School and phone returned after attending Saturday School.
Fifth Offense:	Confiscated/Same. A student, parent, and administrator conference may take place. Student may be suspended for defiance. Phone may be held until the end of the semester

**The school will not investigate or be responsible for loss or theft of any electronic devices, and it is not responsible for confiscated items that are not allowed on campus.**

## **EXCESSIVE DISPLAYS OF AFFECTION**

**Students are expected**

- **To treat all members of the school community with respect.**
- **To practice responsible and honest behavior.**

Excessive displays of affection are inappropriate on school grounds or at school sponsored activities. Excessive refers to kissing, petting and other physical demonstrations considered to be inappropriate when conducted in public.

**Interventions:**

Students may be referred to an administrator, or participate in campus support groups to address character education, values clarification, and decision-making.

**Consequences:**

Students who continue to engage in an excessive display of affection, after being warned, will be considered defiant. Consequences may range from detention to possible suspension.

**FIRE ALARMS**

It is against the law to falsely activate a fire alarm or dial 911 on any school campus. A student who falsely commits these acts may be subject to **felony** arrest and transfer to Alternative Education.

**GAMBLING****Students are expected**

- **To maintain a safe environment in the school.**
- **To practice responsible and honest behavior.**

Gambling in any form is not permitted. Playing cards, dice, or poker chips are not allowed on campus. Spectators to gambling will receive the same consequence as gamblers.

**Interventions:**

Students may be referred to an administrator to address character education, values clarification, and decision-making.

**Consequences:**

Penalties will range from a detention through referral to alternative education.

**GANGS & GRAFFITI****Students are expected...**

- **To behave in a safe and orderly manner.**
- **To be drug, alcohol and weapon free.**
- **To maintain a safe environment in the school.**

A gang is any group of two or more people who conspire to break the law. This includes any act of threatening or intimidating behavior or vandalism. All "tagging" is considered gang-related and an act of vandalism. Students may not be in possession of notebooks, binders, books with covers or any other items, which display graffiti. In addition, students may not possess any type of marking pen (other than highlighters) or other items typically used to write graffiti unless under the direct supervision of a staff member. Students who "mad dog" or stare at other students, or who flash gang signs will be considered as exhibiting intimidating behavior.

**Interventions:**

Students will be referred to appropriate community resources like “Positive Choices” and campus support groups to address anger management, conflict resolution, and decision-making.

**Consequences:**

Markers, notebooks, binders, book covers or any other items displaying graffiti will be confiscated. Repeat offenders will be considered defiant and suspended. Students who write graffiti on school property will be subject to arrest and referred to alternative school on their first offense and charged for damages. Students who intimidate others will receive consequences ranging from suspension through referral to the Governing Board for expulsion.

**HARASSMENT**

**Students are expected to treat all members of the school community with respect.**

Students may not intentionally engage in bullying or cyber-bullying behavior. This would include harassment, threats, or intimidation, directed against any other student(s) or school personnel which is severe enough to disrupt the learning environment, create disorder, and invade the rights of others by creating an intimidating or hostile educational environment. This includes verbal, non-verbal and physical acts, including acts that are committed personally or by means of an electronic device. Any student wishing to make a complaint of harassment should immediately report it to a vice principal.

**Interventions:**

Students may be referred to an administrator and/or a campus support group to address character education, values clarification, conflict resolution, and other appropriate activities.

**Consequences:**

Penalties will range from a warning through referral to Governing Board for expulsion.

**LIBRARY MATERIALS**

Book theft and vandalism of library materials will not be tolerated. Students, who steal, attempt to steal, or vandalize library materials will be subject to arrest, fines, and transfer to Alternative School.

**OUT-OF-BOUNDS**

**Students are expected to maintain a safe environment in the school.**

Designated areas of campus are closed to students during assemblies, breaks, lunch and pep rallies. Out-of-bounds areas include, but are not limited to, parking lots, athletic fields, private property and areas surrounding the campus. Specifically, **during break and lunch at Valhalla, students must remain in the Science Quad area or in the area between the main**

**building and the swimming pools.** All other areas are considered out-of-bounds. Students are not allowed in or around the gym, locker rooms, Auto Shop, and the R and S rooms behind the main building. Students may not congregate or eat during break/ lunch in ROP road area or access walkways. **The ROP road and parking lots are out-of-bounds at all times.** **Students may not go to a vehicle in the parking lot without express permission from an administrator.** Students are expected to bring all class Materials with them from their vehicles.

**Interventions:**

Boundaries will be reviewed. A student, parent, an administrator conference may take place. Students may participate in an appropriate community service or campus project.

**Consequences:**

Penalties will range from a warning through referral to alternative school. **In addition, a student who returns to the campus after being “out-of-bounds” is subject to a search.** Students who evade school officials will be referred to alternative education.

**PUT-DOWNS, DISPARAGING REMARKS, RACIAL SLURS**

**Students are expected to treat all members of the school community with respect.**

Appreciation of and respect for individual, ethnic, and religious diversity are essential to democracy and a peaceful community. Learning occurs best when students feel comfortable, safe, and valued. Valhalla promotes an atmosphere in which all students and staff are courteous and accepting of one another. Offensive, crude, lewd and unacceptable words or actions will not be tolerated. Racial and ethnic slurs or any form of demeaning behavior is unacceptable. Some language or action may be considered intimidating and result in the most severe consequences.

**Interventions:**

Students may be referred to an administrator, and/or counselor, or participate in a peer mediation group to address anger management, conflict resolution, character education, and values clarification.

**Consequences:**

A referral will be written which describes the word, phrase or gesture used. This referral will be shared with the parent/guardians to enlist their assistance in affecting a change in the student’s attitude and behavior. Additionally, penalties will range from detention through referral to alternative school. Students who direct profane language or gestures at a teacher will be dropped from class on a first offense. Students who use racial slurs will be suspended.

**SATURDAY SCHOOL**

**Students are expected to attend school daily, be on time to class, follow all school rules, respect the authority, and direction of school staff. If a student violates these expectations they may be assigned a Saturday School.**

- All rules of the Behavior Code will be enforced.
- Students are expected to bring enough schoolwork to keep them busy for the entire four (4) hours. If students do not have schoolwork they will be required to write a 1,000-word essay.
- Students will NOT be allowed to sleep, eat, drink, watch movies, listen to music, use cell phones, or socialize in class.
- Students are required to have a Parent Permission Slip on file PRIOR to attending Saturday School.
- If a student leaves early or is asked to leave, they will receive NO credit.

**2015-2016 SATURDAY SCHOOL DATES:**

September 26; October 10, 24; November 7, 14; December 5, 12; January 9, 30; February 20, 27; March 5, 12; April 9, 23; May 7, 21; and June 4, 11. Departments may be offering Weekend Warriors for credit recovery and attendance make-up. Dates TBD and will be posted on the school website. (rooms to be determined.) **Dates are subject to change.**

Mr. Skocko will be offering Saturday School dates in his computer lab (room H6 “Odin’s Hall”) for students who are enrolled in his class. Check with Mr. Skocko for dates. Other students will need prior approval to attend Saturday School in his classroom.

**SEXUAL HARASSMENT**

**Students are expected...**

- **To treat all members of the school community with respect.**

Students may not engage in conduct constituting sexual harassment such as, but not limited to, unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of sexual nature, including harassment for sexual orientation, severe enough to have a negative impact upon another student’s academic performance or to create an intimidating, hostile, or offensive educational environment. Any student wishing to make a complaint of sexual harassment should immediately report it to a vice principal.

**Interventions:**

Students may be referred to an administrator and/or a campus support group to address character education, values clarification, conflict resolution, and other appropriate activities.

**Consequences:**

Penalties will range from a warning through referral to Governing Board for Expulsion

## **SPORTSMANSHIP**

### **Students are expected...**

- **To behave in a safe and orderly manner.**
- **To treat all members of the school community with respect.**

CIF and Grossmont Conference guidelines support the highest levels of sportsmanship surrounding any athletic activity. Athletes are expected to win and lose with dignity. Spectators are not allowed to harass, jeer or ridicule opposing athletes and fans. Students may not dress in such a way as to imitate or disparage players, coaches, or officials.

### **Interventions:**

Policy will be reviewed. Student, parent, and administrator conference will take place. Students will participate in an appropriate campus support group to address character education, values clarification, and conflict resolution.

### **Consequences:**

The penalty for unsportsmanlike conduct by a spectator will range from a warning to removal from the event, possible loss of attendance privileges at other events and any other consequence consistent with the behavior.

## **STUDENT DRIVERS**

### **Students are expected...**

- **To follow speed limit, signs and direction of traffic.**
- **To park in marked parking spaces only.**
- **To have a current parking permit visible.**

### **Consequences:**

First Violation:	Written warning will be left on vehicle.
Second Violation:	Referral and after school detention assigned.
Third Violation:	Referral to the assistant principal/parent contact and Saturday School assignment.
Fourth Violation:	Referral and 2 week suspension of parking/driving privileges on campus.
Fifth Violation:	Referral and suspension of parking/driving privileges for remainder of the school year.
Sixth Violation:	Referral and possible suspension for defiance.

Procedure for obtaining student parking permits (see campus supervisors). Law Enforcement will make random, periodic stops at Valhalla. Students parking in Handicapped Zones, Fire Lanes, and No Parking Zones will be cited and possibly towed.

## **UNSUPERVISED ACTIVITIES/GAMES/HORSEPLAY**

**Students are expected...**

- **To behave in a safe and orderly manner.**
- **To maintain a safe environment in the school.**

Unsupervised activities and games are not permitted because of potential injury or disruption of the campus. Students who wish to participate in any activity or game on campus must find a faculty or staff person to supervise the activity. These include, but are not limited to, individual or team sports and throwing balls or Frisbees. Students are not to engage in chasing, tagging, slapping, or other rowdy, distracting or potentially dangerous activities. **Students not assigned to class must be off campus or in tutoring.** At no time are students permitted to slide on stair banisters. Throwing food or objects at any time will not be permitted.

**Students may not remain on campus past 3:10 p.m. unless they are under the direct supervision of a staff member.** Direct supervision means that a staff member can see them at all times. No student may wander the campus unattended. Any student remaining after 3:10 p.m. may be asked to go to the detention center, which is in session until approximately 3:45 p.m.

### **Interventions:**

Behavior expectations may be reviewed with a counselor. Student, parent, and administrator conference will take place.

### **Consequences:**

Penalties may range from a warning to suspension or drop from the class depending upon the nature and severity of the act.

## **JURISDICTION**

*(California Education Codes 48900, 48915)*

**All school rules will be enforced:** (1) while on school grounds; (2) while coming to or going from school; (3) during school hours whether on or off campus, including while truant from school; and, (4) during or while coming to or going from a school-sponsored activity.



## SEARCHES AND SEIZURES

The law provides school officials with a wide latitude to search students, their possessions, and automobiles, in the ongoing effort to maintain a safe and secure campus. When a school official has a “reasonable suspicion” that a student may be in possession of contraband or dangerous objects, the student will be asked to empty all pockets and provide the official access to other personal items (backpacks, lockers, cars) which may contain contraband or dangerous objects. Reasonable suspicion may also warrant school officials' use of a metal detector to identify concealed weapons or a breathalyzer to determine if a student is under the influence of alcohol. It is hoped all students will be cooperative as the school official will make every attempt to be unobtrusive and respectful of privacy. Students should be aware that grounds for suspicion commonly includes being “out-of-bounds” without permission or a report by another student, parent or staff member of possession of contraband or dangerous objects. Students should also be aware that any contraband or dangerous objects found in their possession will be assumed to belong to them. Finally, if a student should discover contraband or dangerous objects on campus, he or she should go directly to a vice principal or other staff member and turn it over without delay. (Education Code 489050)

## DEFINITION OF BEHAVIOR TERMS

### 1. Suspensions/Expulsions

Suspension or expulsion will be imposed only when other means of correction fail to bring about proper conduct. However, any pupil, including pupils with exceptional needs may be suspended--and possibly expelled--for any of the reasons enumerated in California Education Code section 48900 and 48915 (a), or if the school determines that the pupil's presence causes a danger to persons or property or threatens to disrupt the instructional process. Suspensions remove a student from campus from one to five days, after which time the student may return. Expulsion, by contrast, is a formal process that entails suspension and a hearing at the District Office to determine if a student will be dismissed from their current educational setting. Students who have been expelled by the Governing Board may not attend any school or program operated by the Grossmont Union High School District until the Governing Board acts to lift the expulsion.

### 2. Saturday School

This program is a disciplinary and/or attendance alternative and is held on Saturdays from 8:00 a.m. to 12:00 p.m. Students must bring either schoolwork or appropriate reading material; talking is not permitted. Students who fail to bring work or insist on talking/misbehaving will be sent home. Credit for attendance depends upon full cooperation with the teacher.

### 3. Detention

A teacher or administrator may assign detention. Detention may be held in a teacher's classroom at lunch or after school, to be determined by the teacher. Detention assigned by the Vice Principal will be held after school. Students must bring something to read or schoolwork to do. Talking, sleeping, passes, cell phones and all other distractions are not allowed. Students who are tardy will not be allowed to enter.

**SUSPENDABLE AND EXPELLABLE OFFENSES**

The following list of offenses may result in suspension, referral to Student Support Services, or expulsion from the Grossmont Union High School District. All cases recommended for expulsion will be investigated and determined on specific articulable facts.

**MANDATORY Recommendation for Expulsion  
[California Education Code 48915 (c)]**

The Principal must recommend expulsion for the following:

1. Possessing, selling, or otherwise furnishing a firearm.	4. Committing or attempting to commit sexual assault.
2. Brandishing a knife at another person	5. Possession of explosives (as defined in US Code, Section 921, Title 18)
3. Selling a controlled substance.	

**QUASI-MANDATORY/PERMISSIVE Recommendation for Expulsion  
[California Education Code 48915 (a)]**

The Governing Board is required to make an additional finding that either of the following conditions exists:

- (a) Other means of correction are not feasible or have repeatedly failed to bring about proper conduct; or
- (b) Due to the nature of the violation, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

The Principal shall recommend expulsion for the following:

1. Causing serious physical injury	4. Robbery or extortion
2. Possession of any knife, explosive, or dangerous object of no reasonable use to a student.	5. Assault or battery on a school employee
3. Possession of any controlled substance	

DISCRETIONARY Recommendation for Expulsion  
 [California Education Code 48900]

The Principal may recommend expulsion for the following if:

- (a) Other means of correction are not feasible or have repeatedly failed to bring about proper conduct; or
- (b) Due to the nature of the violation, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

a.(1) Physical injury to another person	h. Possession of tobacco	p. Selling Soma
a.(2) Willfully used force or violence	i. Excessive use of profanity/vulgarity	q. Hazing
b. Possession of weapons	j. Possession of drug paraphernalia	r. Bullying
c. Possession or use of controlled substance, alcohol or intoxicant	k. Defiance or disruption of school activities	.2 Sexual harassment
d. Offered, arranged, or negotiated to sell a substance represented to be a controlled substance	l. Possession of stolen property	. 3 Hate violence
e. Committed robbery or extortion	m. Possession of an imitation firearm	.4 Intentional harassment, threats, or intimidation
f. Vandalism to school property or private property	n. Commit or attempt to commit sexual assault or sexual battery	.7 Intentional terrorist harassment, threats or intimidation against school staff or property
g. Theft	o. Harass, threaten or intimidate a student witness	

## ***Violation of Ed Code 48900***

### ***Section (A) - (R) and 48900.2-48900.7***

***All cases recommended for expulsion will be investigated and determined on specific articulable facts.***

Behavior: 48900 Section A: Physical Injury to Another Person

- Students are expected to seek non-violent and constructive solutions to conflict.

1) Caused, attempted to cause, or threatened to cause physical injury to another person (Mutual Combat) [Education Code 48900 (a)(1)].

Mutual Combat means two or more students are both actively involved or engaged in a fight. An incident may begin as a battery but end as a mutual combat. For example, if an aggressor hits another student, and the victim strikes back and becomes engaged in a fight with the aggressor, this becomes mutual combat.

2) Willfully used force or violence upon another person [Education Code 48900 (a)(2)].

If an aggressor strikes another student and the victim does not fight back, this is a battery. If two students are actively engaged in a fight, but one stops fighting or is no longer able to fight back, and the second student continues to beat him or her, this incident has turned into a battery.

#### Interventions:

1. Student involved in a “first” fight will be referred to the S.T.E.P. (Systems to Encourage Peace)

Program at Chaparral High School in lieu of suspension. If they complete the program satisfactorily, their absence will be coded as a field trip and they may make up work missed.

2. Students involved in verbal or physical confrontations may be referred to on site:

a. Anger Management/Conflict Resolution Counseling

#### Disciplinary Consequences:

Students involved in fighting for the first offense within a four-year period while enrolled at a Grossmont District school: Suspension from three to five days. Students may be referred to the S.T.E.P. Program on a “first” fight and they will not be suspended. Consequence for a second offense while enrolled at a Grossmont District school: the student may be referred to alternative education. Students involved in a “third” fight or successive fight will be referred for expulsion. Students who commit an assault, battery or cause severe injury are subject to arrest and/or referral to the Governing Board for expulsion.

## Behavior: 48900 Section B: DANGEROUS OBJECTS

Students are expected . . .

- To maintain a safe environment in the school free of weapons and/or dangerous objects.

Students may not possess, sell or otherwise furnish any knife, explosive, or other dangerous object unless, in the case of possession of any such object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, with concurrence by the Principal or the designee of the Principal.

Definition: Students may not possess any dangerous object that constitutes a potential threat to the safety and security of the school. Students are hereby informed not to bring any of the following items to campus or any school-related activity (including but not limited to): Gun, rifle, pistol, revolver, and semi-automatic weapon. Firearms represent a danger to safety and security of the school and must be recommended for a mandatory expulsion [Cal. Ed. Code 48915 (c)].

Students may not possess the following items: BB gun, cap gun, dart gun, pellet gun, spot marker gun, stun gun, model gun, toy gun, squirt gun, replica gun, "zip gun," model rifle, taser, model semi-automatic weapon, toy semi-automatic weapon, knife, locking blade, switchblade knife, butterfly knife, pocket knife, Swiss Army knife, pen knife, keychain knife, kitchen knife, box-knife, Exacto knife, dirk, dagger, ice pick, razor, razor blades, bombs, pipe bomb, time bomb, containers of inflammable fluids, clubs, billy club, blackjack, slingshot, nunchaku, sandclub, sandbag, metal knuckles, any metal plate with radiating points with one or more sharp edges, and spiked jewelry & apparel, chains (including wallet chains), pepper spray or mace, anything that expels a projectile by force of air or explosion, fireworks or any incendiary devices, pressurized cartridges, and replica weapons, and the using or flashing of laser pointers. These dangerous objects may be recommended for expulsion as a quasi-mandatory.

### Interventions:

Students involved in verbal or physical confrontations may be referred to on site:

- a. Anger Management/Conflict Resolution Counseling

### Disciplinary Consequences:

Suspension and possible referral to the Governing Board for expulsion on the first offense.

Behavior: 48900 Section C & D: CONTROLLED SUBSTANCES  
48915 Section C

- Students are expected to be drug, alcohol and controlled substance free.

Students may not possess, use, \*sell, be under the influence of, or furnish any amount of controlled substance, alcohol, or intoxicant of any kind. These include, but are not limited to all alcoholic beverages, narcotics, marijuana, methamphetamines, inhalants, and hallucinogens. All prescription and over-the-counter medication must remain in the possession of the school nurse. In addition, students may not offer, arrange or negotiate to sell any controlled substance, alcoholic beverage or intoxicant and then furnish a substitute item intended to represent the controlled substance, alcoholic beverage, or intoxicant.

\*Students who unlawfully sell a controlled substance shall be recommended for expulsion (Mandatory) [Cal. Ed. Code 48915 (c)].

Interventions: [48900 (c)]

Students will be referred to P.A.T.H., a five-day intervention program for first time involvement with alcohol, marijuana, or controlled substances (excluding selling of a controlled substance that is a mandatory expulsion)

Disciplinary Consequences:

Alcohol/Marijuana: Students found in possession of alcohol, marijuana, or any controlled substance or who use alcohol/marijuana or any controlled substance while under the school's jurisdiction will be suspended for five days. If this is the student's first incident with alcohol, marijuana, and/or any controlled substance while enrolled at a Grossmont District school, the student will serve that five-day suspension in the P.A.T.H. (Pointing Adolescents Toward Health) a five (5) day intervention program at an alternative school before returning to the school of residence. If the student has committed a previous alcohol and/or marijuana related infraction, he/she will be referred to the Governing Board for expulsion.

False Representation: Students who provide other persons with an item intended to represent any alcoholic beverage, intoxicant or controlled substance will be suspended from school and will be referred to the P.A.T.H. Program.

Students who sell alcohol/marijuana or any controlled substance to another person will be suspended for five days and must be recommended to the Governing Board for expulsion.

- Students are expected to respect the property of others.

Students may not commit or attempt to commit robbery or extortion. This includes the theft of any property not belonging to the student or any attempts made to force or create fear in others while attempting to steal or while stealing another's property.

Interventions:

Schools will determine appropriate interventions (e.g. counseling, community service, campus projects, etc.)

Disciplinary Consequences:

The consequences for robbery or extortion will range from suspension to referral to the Governing Board for expulsion. The student and/or parent will be responsible for returning the stolen property or for full payment. In addition, law enforcement may be contacted.

Behavior: 48900 Section F: DAMAGE TO PROPERTY

- Students are expected to respect the property of others.

Interventions:

Schools will determine appropriate interventions (e.g. counseling, community service, campus projects, etc.)

Disciplinary Consequences:

The consequences for attempting to cause or causing damage to other's property will range from suspension to referral to the Governing Board for expulsion. The student and/or parent will be responsible for payment for the damage. In addition, law enforcement may be contacted.

Behavior: 48900 Section G: THEFT

- Students are expected to respect the property of others.

Interventions:

Schools will determine appropriate interventions (e.g. community services, campus projects, etc.)

Disciplinary Consequences:

The consequences for theft will range from suspension to referral to the Governing Board for expulsion. The student and/or parent will be responsible for returning the stolen property or for full payment of the property. In addition, law enforcement may be contacted.

Behavior: 48900 Section H: TOBACCO

- Students are expected to live healthy lifestyles.

Students may not possess or use tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel.

Interventions:

First and Second Offense: Students will complete a tobacco cessation programs as described below.

Third Offense: Students will enroll in tobacco cessation program at Alternative Education site.

Disciplinary Consequences:

Students found in possession or who use tobacco, or products containing tobacco or nicotine will receive the following consequences: First offense within a four-year period while enrolled at a Grossmont District school: The student will be referred to the Alternatives to Smoking (ATS), an intervention program. Consequences for a second offense while enrolled at a Grossmont District school: The student will be referred to the No On Tobacco (NOT) Program on campus. Third offense while enrolled at a Grossmont District school: The student will be referred to alternative education.

Behavior: 48900 Section I: OBSCENITY, PROFANITY & VULGARITY

Students are expected . . .

- To treat all members of the school community with respect.
- To practice responsible and honest behavior.

Students may not engage in obscene acts or engage in habitual profanity or vulgarity, which includes: Writing, speaking, gesturing or acting in contempt of sacred or holy things, or using irreverent, or coarse language.

Interventions:

Student may participate in an appropriate program to deter obscenity, profanity and vulgarity.

Disciplinary Consequences:

Will range from detention to referral to the Governing Board for expulsion.



## Behavior: 48900 Section J: PARAPHERNALIA

Students are expected . . .

- To live healthy lifestyles.
- To be drug, alcohol and weapon free.

Students may not possess, offer, arrange, or negotiate to sell any drug paraphernalia as defined in Section 11014.5 of the Health and Safety Code. Examples of paraphernalia include, but are not limited to, pipes, bong, roach clips, rolling papers, and any other devices used in conjunction with illicit substances.

### Interventions:

Students who are found with drug paraphernalia on a first offense will be referred to the P.A.T.H. (Pointing Adolescents Toward Health), five day intervention program, Students who are found with paraphernalia on a second offense may be recommended for a long-term substance abuse counseling program.

### Disciplinary Consequences:

Students who possess, offer, arrange or negotiate to sell drug paraphernalia will receive consequences ranging from suspension through referral to the Governing Board for expulsion.

## Behavior: 48900 Section K: DEFIANCE & DISRUPTION

Students are expected . . .

- To follow all school rules and respect the authority and direction of school staff.
- To behave in a safe and orderly manner.
- To maintain a safe environment in the school.
- To treat all members of the school community with respect .

Students may not be defiant, disruptive, disrespectful, or deceptive. These behaviors negatively impact the orderly operation of the classroom or general educational environment of the school.

### Interventions:

Students may be referred to an appropriate campus support group that addresses anger management, conflict resolution, and decision-making.

### Disciplinary Consequences:

Students who defy the directions of a school employee or disrupt the orderly operation of any school-related activity will receive consequences ranging from a detention, suspension through referral to the Governing Board for expulsion. In addition, students who run from or attempt to evade a school official may be referred to alternative education on the first offense.

Behavior: 48900 Section L: RECEIVING STOLEN PROPERTY

- Students are expected to respect the property of others.

Interventions:

Students may participate in a student support group that addresses:

- Values clarification
- Character education
- Responsible decision making

Disciplinary Consequences:

Students who knowingly receive stolen property will be suspended and may be referred to the Governing Board for expulsion. In addition, law enforcement may be contacted.

Behavior: 48900 Section M: POSSESSION OF AN IMITATION FIREARM

Students are expected . . .

- To maintain a safe environment in the school.
- To be weapon free.

As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm. This includes pellet guns, BB guns, and or other "toy" guns which may be mistaken for a real firearm.

Interventions:

Student may be referred to an appropriate campus support group:

- Anger Management
- Conflict Resolution

Disciplinary Consequences:

Suspension and possible referral to the Governing Board for expulsion on the first offense.

Behavior: 48900 Section N: COMMIT OR ATTEMPT TO COMMIT A  
SEXUAL ASSAULT OR SEXUAL BATTERY

- Students are expected to treat all members of the school community with respect.

As used in this section, sexual assault includes any sexual acts performed against the victim's will by means of force, violence, threats, or duress, or fear of immediate and unlawful bodily injury on the victim.

As used in this section, sexual battery means intentionally touching the breasts, buttocks, or groin area of another person without his/her consent.

Disciplinary Consequences:

Suspension and referral to the Governing Board for expulsion. In addition, law enforcement may be contacted.

Behavior: 48900 Section O: HARASS, THREATEN OR INTIMIDATE A  
A STUDENT WITNESS

- Students are expected to treat all members of the school community with respect.

Interventions:

Student may be referred to a campus support group for:

- Character Education
- Values Clarification
- Conflict Resolution/Anger Management

Disciplinary Consequences:

Students who knowingly harass, threaten or intimidate a student who is a complaining witness or who is a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that student for being a witness or both will face suspension and possible referral to the Governing Board for expulsion on the first offense. In addition, law enforcement may be contacted.

**Behavior: 48900 (p): SELLING SOMA**  
(*SOMA is believed to be harmful and dangerous*)

- Students are expected to be drug and alcohol free while at school or school activities.
- Students may not use, possess, or be under the influence of SOMA.

Interventions:

Students may be referred to PATH, a five-day intervention program for first time involvement with SOMA.

Disciplinary Consequences:

Students who are found to be in possession of, and/or under the influence of, and/or selling or attempting to sell the prescription drug, SOMA, will be suspended for five days. If this is a first time offense with SOMA at school or school activities, they may be referred to PATH, the five-day intervention program for SOMA violations. If the student has a previous incident on their records involving SOMA, marijuana, alcohol, or a controlled substance, as outlined in 48900 (c), they may be referred to the Governing Board for expulsion. In addition, law enforcement may be contacted.

**Behavior 48900 (q): HAZING**  
(*Reference Penal Code 245.6*)

Students are expected...

- To treat all members of the school community with respect
- To practice responsible and honest behavior

Intervention:

Students may participate in an appropriate program dealing with appropriateness of behavior toward others.

Disciplinary Consequences:

Will range from a disciplinary referral to detention all the way to a recommendation to the Governing Board for expulsion. In addition, law enforcement may be contacted.

**Behavior 48900 (r): BULLYING**

Students are expected...

- To treat all members of the school community with respect

The Grossmont Union High School District is committed to making the educational environment for students free from bullying and harassment. Board Policy 5131.2 prohibits bullying as defined in the Education Code to mean "any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, as defined, including, but not limited to,

sexual harassment, hate violence, or harassment, threats, or intimidation, that has the effect or can reasonably be predicted to have the effect of placing a reasonable pupil as defined, in fear of harm to that pupil's or those pupil's person or property, causing a reasonable pupil to experience a substantial detrimental effect on his or her physical or mental health, causing a reasonable pupil to experience substantial interference with his or her academic performance, or causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities or privileges provided by the school."

The District prohibits conduct that has the purpose or effect of having a negative impact upon the individual's work or academic performance, or creating an intimidating, hostile, or offensive environment.

**Students should** report any bullying/harassment to their school principal, vice principal, counselor, or teacher. Students who violate this policy shall be disciplined appropriately, including suspension and possible expulsion.

Intervention:

Students may participate in an appropriate program dealing with appropriateness of behavior toward others.

**Disciplinary Consequences:**

Will range from a disciplinary referral to detention all the way to a recommendation to the Governing Board for expulsion. In addition, law enforcement may be contacted.

Behavior: 48900.2: SEXUAL HARASSMENT

- Students are expected to treat all members of the school community with respect.

Students may not engage in conduct constituting sexual harassment such as, but not limited to, unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature, including harassment for sexual orientation, severe enough to have a negative impact upon another student's academic performance or to create an intimidating, hostile, or offensive educational environment. Any student wishing to make a complaint of sexual harassment should immediately report it to a vice principal.

The Grossmont Union High School District is committed to making the educational environment for students free from sexual harassment. Board Policy 5145.7 prohibits sexual harassment as defined in the Education Code to mean unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature, made by someone from or in the educational setting.

The District prohibits conduct that has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment.

The District further prohibits sexual harassment which conditions a student's academic status, progress, benefits, services, honors, program or activities based on submission to such conduct.

Students should report any sexual harassment to their school principal, vice principal, counselor, or teacher. Students who violate this policy shall be disciplined appropriately, including suspension or possible expulsion. Employees who violate this policy shall be disciplined, pursuant to Board Policy 4119.11.

Complaints must be initiated no later than six (6) months from the date when the alleged discrimination occurred or when the individual first obtained knowledge of the facts of the alleged discrimination. Investigation of alleged discrimination complaints shall be conducted in a manner that protects confidentiality of individuals and the facts. The District prohibits retaliatory behavior against any complainant or any participant in the complaint process. The initiation of a complaint of sexual harassment will not reflect negatively on the student who initiates the complaint nor will it affect the student's academic standing, rights or privileges.

Sometimes harassment complaints can be settled at the school and sometimes at the District Office. If the complaint is not settled after mediation and/or investigation, you have the right to discuss your concerns with the Superintendent or the Superintendent's Designee. If it is not resolved there, you may go to the Governing Board, Child Protective Services, and/or law enforcement agencies including the U.S. Office of Civil Rights, which may also investigate complaints of sexual harassment. The U.S. Office of Civil Rights may be contacted directly to file complaints. For additional information or the complete District policy governing sexual harassment (BP 5145.7) contact: Human Resources, Title IX Coordinator, Grossmont Union High School District Office.

Interventions:

Students may participate in campus support groups on

- Character Education
- Values Clarification
- Conflict Resolution
- Other Appropriate Activities

Disciplinary Consequences:

The consequences for sexual harassment will range from a warning through referral to the Governing Board for expulsion.

### Behavior: 48900.3: HATE VIOLENCE

- Students are expected to treat all members of the school community with respect.

Students may not cause, attempt to cause, threaten to cause, or participate in an act of hate violence as defined in Education Code 33032.5 (such acts include injuring or intimidating another person either verbally or physically; interfering with the exercise of a person's civil rights; and or damaging a person's property because of the person's race, color, religion, ancestry, national origin, disability, gender, or sexual orientation). This includes racial/ethnic/religious slurs.

#### Interventions:

Students may participate in campus support groups on

- Anger Management
- Conflict Resolution
- Character Education
- Values Clarification
- Site programs on hate violence

#### Disciplinary Consequences:

The consequences for hate violence will range from suspension through referral to the Governing Board for expulsion.

### Behavior: 48900.4: HARASSMENT, THREATS & INTIMIDATION

- Students are expected to treat all members of the school community with respect.

Students may not intentionally engage in bullying behavior including: Harassment, threats, or intimidation, directed against any other student(s), that is severe enough to disrupt class work, create disorder, and invade the rights of the other student(s) by creating an intimidating or hostile educational environment. This includes verbal, non-verbal and physical acts.

#### Interventions:

Students may participate in appropriate campus support groups on

- Anger Management
- Conflict Resolution
- Character Education
- Values Clarification

#### Disciplinary Consequences:

The consequences for harassing, threatening or intimidating behavior will range from suspension through referral to the Governing Board for expulsion.

Behavior: 48900.7: TERRORIST THREATS ON SCHOOL STAFF  
AND/OR PROPERTY

- Students are expected to treat all members of the school community with respect.

Students may not make terrorist threats against school officials and or property as defined in AB 307, Chapter 405 (such acts include any written or oral statement by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person or property damage in excess of \$1000 with the specific intent that the statement is taken as a threat, EVEN IF THERE IS NO INTENT OF ACTUALLY CARRYING IT OUT).

Interventions:

Students may participate in campus support groups on

- Anger Management
- Conflict Resolution
- Character Education
- Values Clarification

Disciplinary Consequences:

The consequences for terrorist threats will range from suspension through referral to the Governing Board for expulsion.